North Dakota State University Math-in-CTE Project
CTE Teacher Agreement Form

You are invited to participate as a CTE teacher in the Math-in-Career and Technical Education (CTE) project. Please read this form and ask any questions you may have before agreeing to continue in the project.

Background Information:
The purpose of the Math-in-CTE project is to provide professional development opportunities for career and technical education (CTE) teachers to team up with math teachers and develop math enhanced lessons to help high school students improve their math skills. This project will allow 100 teachers from across North Dakota to become involved in the Math-in-CTE project.

Procedures:
If you accept this invitation to be in this project you will agree to do the following things:

Participate in the following professional development activities:
- November 17-19, 2008, 3-day professional development session.
- Early January 2009, 2-day professional development session.
- Winter/Spring 2009, 1-day professional development session (via IVN).

Carry out the following instructional responsibilities:
- Teach all of the math-enhanced lessons planned for the entire school year.
- Consult with your math teacher partner before teaching each of the math-enhanced lessons.
- Within one week after teaching each lesson, complete and submit a Post-Teaching Report form.
- For each math-enhanced lesson you teach, collect and submit one sample of one student's work related to Element 7: Formal Assessment.
- For each math-enhanced lesson you teach, collect and submit instructional artifacts you develop.

Contacts and Questions:
If you have questions, you may contact Dr. Brent Young at brent.young@ndsu.edu; phone: (701) 231-7439 or Dr. Mari Borr at mari.borr@ndsu.edu; phone: (701) 231-7968.

Please make and keep a copy of this form to keep for your records.

Statement of Consent:
I have read the above information. I have asked questions and have received answers. I consent to participate in the project.

Printed name   Signature

_____   _____   Date _____